



Worksheet: Prefix & Suffix Word-Building Practice

Use this two-page worksheet to reinforce today's lesson on prefixes and suffixes. You'll match affixes to their meanings, create new words from base words, fix common errors, and write your own sentences—building confidence with word formation every step of the way.

Part A – Match the Affix to Its Meaning

Write the correct letter (A–F) on each line.

#	Affix	Meaning
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1	un-	_____
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2	re-	_____
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3	mis-	_____
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4	-ful	_____
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5	-less	_____
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6	-able	_____
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Meanings

A. again / back B. not; opposite C. wrong / badly D. full of E. without F. can be / capable of

Part B – Build a New Word

Add a suitable prefix **or** suffix to each base word to create a real English word. Then give a short definition.

Base Word	New Word	Definition (4–6 words)
play	_____	_____
	—	—
appear	_____	_____
	—	—
help	_____	_____
	—	—
happy	_____	_____
	—	—
move	_____	_____
	—	—

Part C – Choose the Correct Affix

Circle the word that fits the sentence.

1. She felt **(hopeful / hopeless)** after passing the exam.
2. Please **(rewrite / unwrite)** the paragraph more clearly.
3. Arriving late was a **(misunderstand / misunderstanding)** on my part.
4. The glass is **(breakable / breakless)**, so handle it carefully.
5. His comment was so rude that it seemed **(thoughtful / thoughtless)**.

Part D – Fix the Error

Each sentence contains one incorrect or missing affix. Rewrite it correctly.

1. The teacher was happy with my carelessly.

2. We redid the project because it was unperfect.

3. That answer is not accept.

4. Maria miscook the pasta, so it was hard.

5. His behavior was childness.

Part E – Create & Use

Choose **any two** affixes from the box. Form a new word for each, then write a sentence that shows the meaning clearly.

Affix Box: un- sub- over- -ment -ness -er

Affix	New Word	Your Sentence
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Part A 1-B 2-A 3-C 4-D 5-E 6-F

Part B Sample answers: *player – person who plays; disappear – vanish from sight; helpful – giving assistance; unhappy – not happy; movement – act of moving*

Part C 1 hopeful 2 rewrite 3 misunderstanding 4 breakable 5 thoughtless

Part D

- 1 The teacher was happy with my **carefulness**.
- 2 We redid the project because it was **imperfect**.
- 3 That answer is not **acceptable**.
- 4 Maria **miscooked** the pasta, so it was hard.
- 5 His behavior was **childishness** (or **childish**).

Part E Answers will vary—check for correct spelling, sensible use, and sentence clarity.