



## Lesson Plan: Active vs. Passive Voice (50-Sentence Resource)

Details	Info
<b>Level</b>	Intermediate ESL (Grades 6 – 10 / CEFR B1)
<b>Duration</b>	60 minutes
<b>Focus</b>	Identify, transform, and use active & passive voice across six key tenses
<b>Core Materials</b>	<ul style="list-style-type: none"><li>• Blog page: “50 Sentences of Active &amp; Passive Voice”</li><li>• 6-row Active ↔ Passive Tense Chart</li><li>• Koala Sentence Converter (generator)</li><li>• Worksheet (match, transform, short writing)</li><li>• 8-question HTML Quiz</li></ul>

### Learning Objectives

By the end of the lesson, students will be able to:

1. Distinguish active vs. passive voice in sentences.
2. Convert sentences between active and passive while keeping tense consistent.
3. Correct common voice mistakes (auxiliary choice, agent placement, tense mismatch).
4. Produce original sentences in both voices.

## Lesson Procedure (60 min)

Stage & Time	Teacher / Student Actions
1. Warm-Up (5 min)	Display two sentences from the 50-sentence list (one active, one passive). Ask: "Which one tells us <b>who</b> does the action?" Quick poll → introduce terms <i>active</i> / <i>passive</i> .
2. Mini-Lesson + Chart (10 min)	Project the <b>6-row tense conversion chart</b> . <ul style="list-style-type: none"><li>• Walk through Present Simple row.</li><li>• Highlight form: <i>be</i> + past participle.</li><li>• Students copy a shortened version in notebooks.</li></ul>
3. Guided Practice (15 min)	<b>Sentence Converter Demo:</b> Type an active sample ("The chef prepares dinner.") → see passive. Pairs choose 3 sentences from blog list and convert using the Koala Tool. Monitor & prompt: "Which auxiliary did you change? Any agent?"
4. Common Mistakes Clinic (10 min)	Use slideshow icons or whiteboard: <ul style="list-style-type: none"><li>• Show "Was ate" → elicit fix ("was eaten").</li><li>• Quick right/wrong pairs from "5 Mistakes" section.</li></ul> Students correct errors on mini-whiteboards or notebooks.
5. Worksheet Activity (15 min)	Hand out worksheet: <ul style="list-style-type: none"><li>• Part A – identify voice</li><li>• Part B – transform voice</li><li>• Part C – short writing (1 active, 1 passive).</li></ul> Circulate for support.
6. Quiz & Review (5 min)	Students take the 8-question <b>HTML quiz</b> on phones/tablets (or printed). Display results; address any questions.

## Assessment

- **Worksheet accuracy** (≥ 80 % correct).
- **Quiz score** (informal check).
- Teacher observation during converter activity and error correction.



## Extension / Homework

- Write a 100-word paragraph: first half in **active** voice, second half in **passive**. Underline the verb phrases.
- Optional Flipgrid: record a short video explaining one real-life situation that's better described in passive voice (e.g., scientific process).



## Teacher Tips

- Encourage students to **omit the agent** in passive when irrelevant (e.g., “My phone was stolen.”).
- Color-code subject / verb / object on the board for visual learners.
- Use the **downloadable answer-key bullets** to give quick formative feedback.

Feel free to adapt timing or swap activities to fit a shorter 45-minute period.