

📚 Grammar Skills Mini-Lesson

Topic: Parts of Speech, Sentence Types, and Common Grammar Errors

Level: Grades 4-7 / Intermediate ESL

Format: Quick classroom or remote mini-lesson with quiz + worksheet

@ Learning Objectives

By the end of this lesson, students will be able to:

- Identify basic parts of speech (nouns, adjectives, pronouns, conjunctions)
- Correctly use subject–verb agreement in simple sentences
- Recognize sentence types and avoid common grammar mistakes
- Apply knowledge through an interactive quiz and group discussion

Time Required

15–20 minutes (or extended to 30 min with worksheet practice)

X Materials Needed

- Printed or projected version of Grammatical Skills Quiz
- Whiteboard or chart paper

- Pens/pencils
- Optional: PDF worksheet or slide deck for extension

Lesson Procedure

1. Warm-Up (3 minutes)

Ask students:

"What's one grammar mistake people make all the time?" Write 2–3 answers on the board (e.g., its/it's, subject–verb mismatch, double negatives).

2. Mini-Lesson (5 minutes)

Briefly explain or review:

- Parts of speech (noun, adjective, verb, pronoun, conjunction)
- What makes a sentence "simple"
- Subject–verb agreement (singular/plural)
- Common mistakes: double negatives, wrong punctuation

Visual aid suggestion:

Create a simple sentence and label each part. "The small dog runs quickly."

3. Interactive Quiz (7-10 minutes)

- Project or distribute the **Grammar Skills Quiz**
- Students can work individually or in pairs
- Go over each question and discuss the answers
- Ask: "Why is that the best answer?" for 2–3 tricky items

4. Wrap-Up Discussion (2–3 minutes)

Ask:

- Which types of questions were hardest?
- One grammar rule they want to practice more

Differentiation & Extensions

Learners	Modifications
ESL / lower level	Provide sentence frames, use matching or visual grammar cards
Advanced students	Challenge: write a sentence using 3 parts of speech correctly
Homework option	Have students correct 3 grammar mistakes from a made-up paragraph (or use worksheet)