



## Similes Worksheet

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Part 1: Quick Recap – What Is a Simile?

A **simile** compares two things using the words **like** or **as** to create a vivid description.

Example:

- *She runs like the wind.*
- *The classroom was as quiet as a library.*

### Part 2: Examples of Common Similes

- *Happy as a clam*
- *Cold as ice*
- *Fast as lightning*
- *Brave as a lion*
- *Busy as a bee*
- *Clear as crystal*

### Part 3: Identify the Similes (Multiple Choice)

Read each sentence and choose the correct simile meaning.

1. *He was as busy as a bee all weekend.*  
a) He was stung by a bee

- b) He was very active and hardworking
  - c) He was afraid of bees
2. *Her smile was as bright as the sun.*
- a) Her smile was very warm and cheerful
  - b) Her smile was hot
  - c) Her smile was hiding something
3. *The boy slept like a rock.*
- a) He didn't move and slept very deeply
  - b) He was outdoors
  - c) He was uncomfortable

#### Part 4: Fill in the Blanks

Complete each sentence with a simile using **like** or **as**.

1. The water was as cold as \_\_\_\_\_.
2. She sang like \_\_\_\_\_.
3. The baby was as quiet as \_\_\_\_\_.
4. The car moved as fast as \_\_\_\_\_.
5. He worked like \_\_\_\_\_.

#### Part 5: Create Your Own Similes

Write one simile for each category:

- **Emotion:** \_\_\_\_\_
- **Animal:** \_\_\_\_\_
- **Sound:** \_\_\_\_\_
- **Weather:** \_\_\_\_\_
- **Person:** \_\_\_\_\_

#### Part 6: Simile or Metaphor?

Write **S** for simile or **M** for metaphor.

1. *The classroom was a zoo.* \_\_\_\_\_

2. *The wind howled like a wolf.* \_\_\_\_\_
3. *She was as fierce as a tiger.* \_\_\_\_\_
4. *He is a shining star in the company.* \_\_\_\_\_
5. *They fought like cats and dogs.* \_\_\_\_\_

### **Bonus Challenge**

Take any three similes from above and rewrite them as metaphors.

Example:

- Simile: *She is as fast as lightning.*
- Metaphor: *She is lightning on the track.*

**Answer Key (*for teacher use*)**

**Part 3:** 1-b, 2-a, 3-a

**Part 6:** 1-M, 2-S, 3-S, 4-M, 5-S